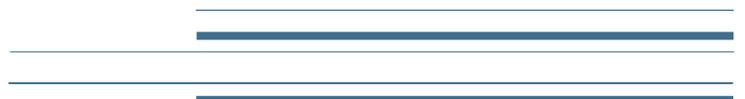




NCE

vision

Nebraska Career Education 2009 Annual Report



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Nebraska Career Education

2009 Annual Report

As a part of the Nebraska Department of Education Curriculum, Instruction, and Innovation Team, the career education staff has a unique opportunity to collaborate with all curriculum specialists to provide direction and professional development for Nebraska teachers. The central focus of our work continues to be improving student achievement. Career education staff continues the work of implementing the Nebraska Career Education Model and implementing the reauthorized Perkins legislation as a part of Essential Education in Nebraska.



CSO State Officers join Governor Heineman and State Senators for the signing of LB476 into Law

LB 476—THE CENTER FOR STUDENT LEADERSHIP AND EXTENDED LEARNING

Thanks to the leadership of Senator Arnie Stuthman, the Nebraska Unicameral passed LB476 to adopt the Center for Student Leadership and Extended Learning Act. The center shall provide ongoing financial and administrative support for state leadership and administration of Nebraska Career Education student organizations, create and coordinate opportunities for students to participate in educational activities outside

the normal classroom, and partner with state and local organizations to share research and identify best practices that can be disseminated to schools and community organizations. The bill was passed by the Legislature on May 18, 2009. It was signed into law by Governor Dave Heineman on May 22, 2009.

IMPLEMENTATION OF THE NEBRASKA CAREER EDUCATION MODEL

PROGRAMS OF STUDY

Nebraska has implemented a Programs of Study data collection and reporting site. The purpose of the process was to initially identify eligibility for Perkins participation, but more importantly to serve as the basis for understanding the sequences of courses and programmatic activities that exist in Nebraska. The implementation of this resource is step one of several over the next two years that will implement the activities of local assessment of career and technical education programs.



NCE worked to create a publicly accessible website that allows users to drill down from the state to the individual school level, and easily display their Programs of Study data. This online educational reporting system provides a streamlined procedure for collecting, analyzing, presenting, and comparing school data on an annual basis and is a part of State of the Schools Report. A summary of the data is shown in *Figure 1*.

Figure 1

NCE Programs of Study	Number of Districts with Programs of Study
<u>Business, Marketing, & Management Career Field (Pathways)</u>	134
Business Management and Administration Career Cluster	111
Finance Career Cluster	130
Hospitality & Tourism Career Cluster	11
Marketing Career Cluster	12
<u>Communication & Information Systems Career Field (Pathways)</u>	35
Arts, A/V Technology and Communications Career Cluster	
Information Technology Career Cluster	11
<u>Environmental & Agricultural Systems Career Field (Pathways)</u>	71
Agriculture, Food and Natural Resources Career Cluster	102
<u>Health Sciences Career Field</u>	5
Health Science Career Cluster	9
<u>Human Services & Resources Career Field (Pathways)</u>	54
Education and Training	16
Government and Public Administration	3
Human Services	6
Law, Public Safety, and Security	2
<u>Industrial, Manufacturing, & Engineering Systems Career Field (Pathways)</u>	85
Architecture and Construction Career Cluster	67
Manufacturing Career Cluster	84
Science, Technology, Engineering & Mathematics Career Cluster	5
Transportation, Distribution, and Logistics Career Cluster	9
Total Programs of Study	962

SCOPE OF NEBRASKA CAREER EDUCATION

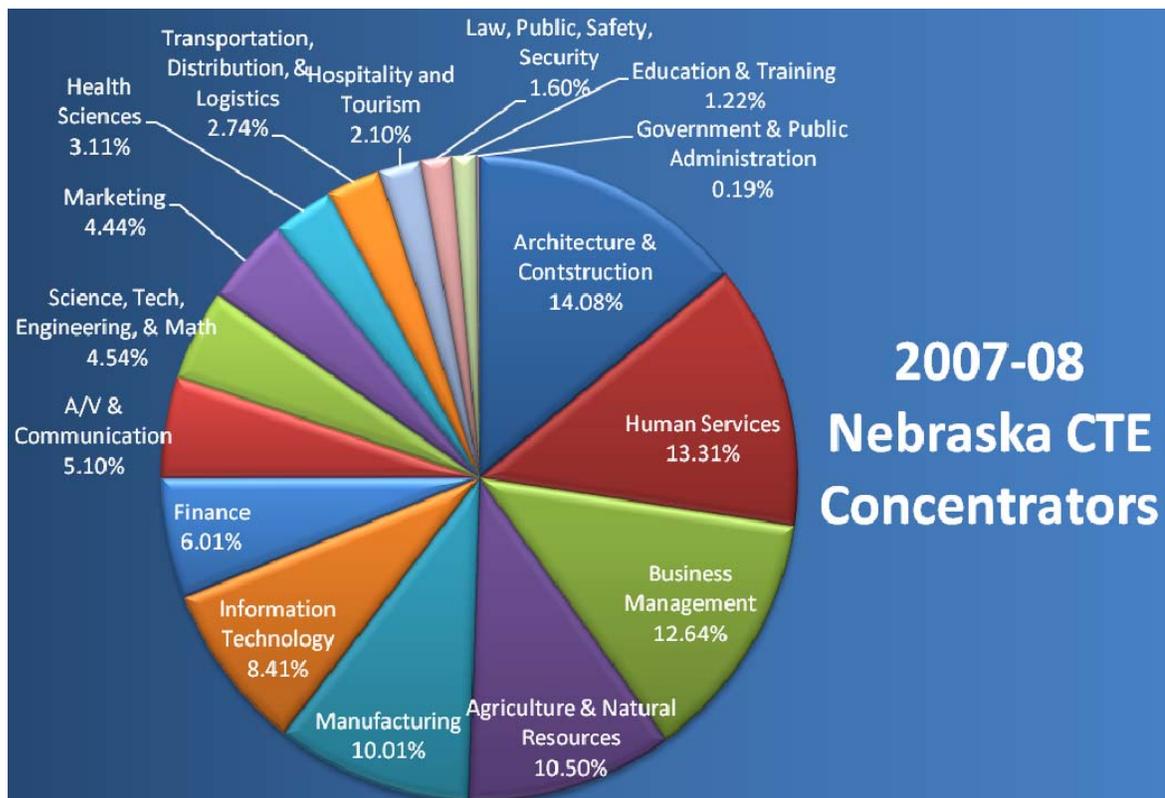
Data collected through the Nebraska Student and Staff Record System (NSSRS) during the 07-08 year yielded information on the scope of Nebraska Career Education in Nebraska. The number of students, or CTE participants, involved with Career Education during the 2007-2008 was 90,277 in grades 7-12 and 41,788 at the two-year postsecondary level. Over 950 programs of study were offered to students in the 254 school districts across Nebraska. Programs of study were offered in the sixteen career clusters at school districts across Nebraska. The specific participant counts are identified in *Figure 2*.

CTE Concentrators are students that have completed the courses within a program of study. The number of concentrators at the secondary level during 2007-08 year was 9,284 and is presented by cluster area in *Figure 3*.

FIGURE 2



FIGURE 3



RIGOROUS PROGRAMS OF STUDY

Nebraska was one of five states to receive a “Rigorous Programs of Study” (RPOS) Grant from the Office of Vocational and Adult Education (OVAE) in the United States Department of Education. The two-year grant will focus on creating the sequence of courses with the secondary and postsecondary connections in the area of Transportation, Distribution, Warehousing, and Logistics. Nebraska Career Education is partnering with Partnerships For Innovation (PFI) for the completion of the grant.

NDE CURRICULUM REPORT

The Nebraska Department of Education Curriculum Report Appendix D was changed to align with the Nebraska Career Education Model. All courses are now reported according to the six career fields in the Nebraska Career Education model rather than traditional disciplines. This reporting supports the focus on programs of study/career pathways as required in the reauthorized Perkins legislation and moves forward efforts to implement the NCE Model in Nebraska.

PERFORMANCE MEASURES/ACCOUNTABILITY

NATIONAL STUDENT CLEARINGHOUSE



NCE collaborated with others to fund a statewide license with the National Student Clearinghouse. The Clearinghouse is a comprehensive source of data on enrollment, degree, diploma, and certificate records of participating post-secondary institutions. The resource provides a useful tool for districts required to report follow-up data. A statewide license has been purchased that provides Nebraska’s districts access to the database.

Using the StudentTracker® service, districts can query a database of 80 million post-secondary enrollment and degree records providing factual information on enrollment and graduation, assess the effectiveness of educational programs, track placement into two- or four-year institutions and graduate schools, and perform other educational research studies as well as measure the college success of outreach program participants.

SCHOOL COUNSELING

The annual School Counselor Academy was held in October in Omaha. The Academy had 277 attendees, 44 exhibitors and recognized Mary Birch, of Pierce, as the NSCA School Counselor of the Year.

NDE is partnering with NSCA to conduct a state-wide research project. The research will evaluate schools with a fully implemented school counseling program and performance reported on the state report card. The study will also identify the amount of time school counselors are spending on non-school counselor duties. The study is intending to inform areas that need improvement and provide valuable data on the effectiveness of school counseling for policy makers and other stakeholders.

C4C – MIDDLE SCHOOL CURRICULUM FOR CAREERS



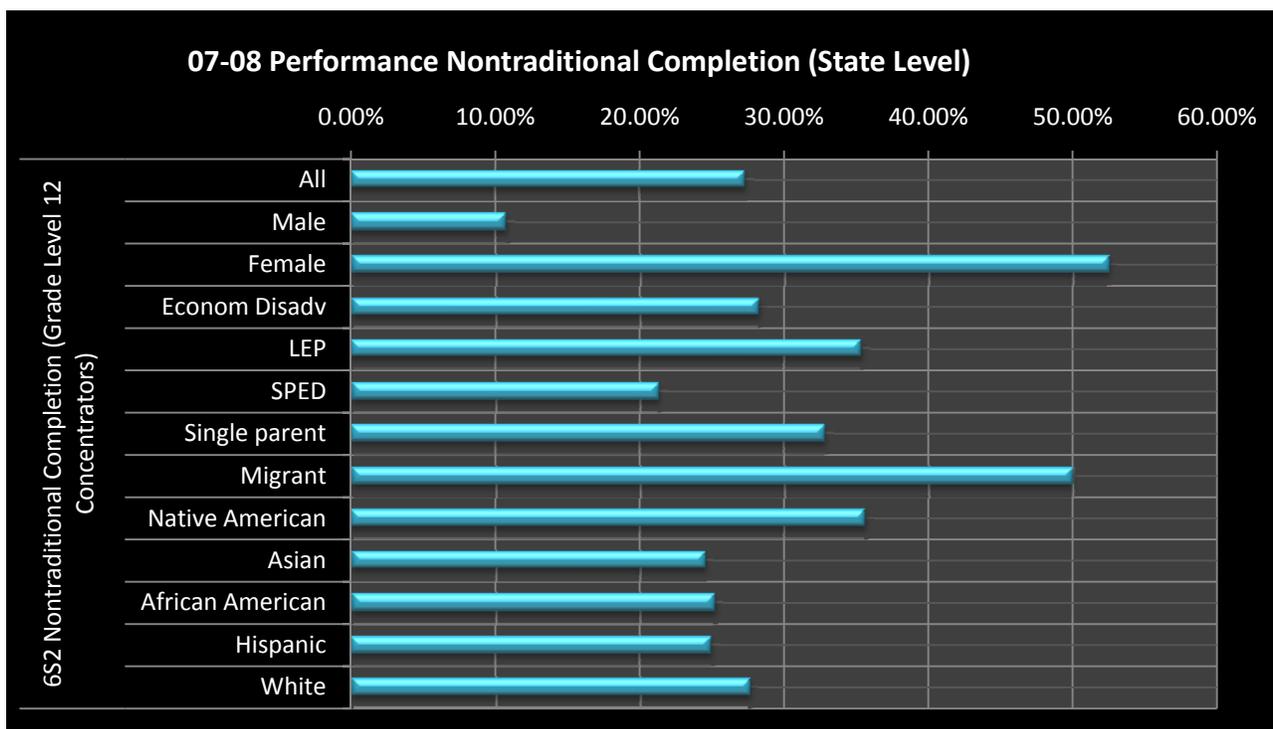
The NCE middle school career exploratory curriculum became available in 2008. The Middle School Career Exploration Course provides exposure to the career fields and clusters model and includes the elements of career exploration, the use of career information, recommended extended learning, and the development of a Personal Learning Plan. This curriculum provides direction for the development of essential knowledge and skills that are common to all career clusters.

New teacher training materials will be available on-line on August 1, 2009. These will include videos explaining the curriculum and demonstrating how to conduct the activities that introduce the clusters. To access the online curriculum go to www.nde.state.ne.us/nce/c4c.

ELIMINATION OF BARRIERS FOR NONTRADITIONAL CTE STUDENTS

NCE commissioned a study on strategies for overcoming barriers to recruiting and retaining special population and nontraditional students in CTE programs. Dr. Patricia Funk, a researcher, was awarded the study project. The final study and report completion date is June 2009. Based on the final report, recommendations for uses of funds designated for nontraditional and special populations and will include implementation of strategies identified from the study.

NCE also provided a set of nontraditional career posters to all Nebraska middle and high schools. The posters are aimed at high school and middle school students and identifying 11 nontraditional careers within the NCE Model.



REGIONAL TECHNICAL ASSISTANCE WORKSHOPS

The Nebraska Department of Education Career Education staff hosted a series of technical assistance workshops designed to assist community colleges, schools, and Perkins consortia with completing the Perkins IV Grant Application. The workshops were designed as a technical assistance day for those specifically charged with managing the Perkins grant administration at the community college, district, or consortia level. Addressed were the changes required by USDE to the Five-Year Plan as well as the annual application.

CEPA (CAREER EDUCATION PARTNERSHIP ACT) 2008-2009

Millard Public Schools – *High School Relevancy and Career Academies*–Millard Public Schools will partner with Metropolitan Community College and UNO to build a small, nontraditional high school that will house four career academies; Culinary Arts, Health Occupations, Law and Public Safety, and Transportation, Distribution, Warehousing and Logistics. In addition, each existing Millard high school will host one of the following academies; Business, Finance and Insurance, Business Management and Entrepreneurship, and Education.

Papillion-LaVista Schools – *Health Science & Pre-Engineering/Robotics*–Papillion-LaVista Schools will partner with Metropolitan Community College to develop and implement the third sequence of courses for the Health Science Career Cluster by providing a choice between Certified Nursing Assistant or Certified Medical Assistant certifications. The second goal is to partner with UNO College of Engineering to plan and implement a pre-engineering/robotics program, customizable to each partnering school.

Gering Public Schools – *Twin Cities CEPA Partnership*–Gering High School will partner with Scottsbluff High School and Western Nebraska Community College to design, develop, implement, and evaluate programs of study that will allow Career Academy students to proceed in a sequence of courses in their chosen career areas. Completion of the Academy will allow the students to graduate from their high school with above-entry-level- skills, participate in an internship and earn up to 20 college credits.

Arnold Public Schools – *School House Graphic Productions; Learning Beyond the Classroom*–Arnold Public Schools will partner with Ogallala Public Schools and Mid-Plains Community College to start an eight-week summer internship that allows students to run a company as a full-fledged business and to earn college credit. They will also mentor other schools in the implementation of 21st Century Learning Skills and the start of their own programs, and assess student work-readiness skills.

Columbus Public Schools – *Summer Robotics Institute (SRI)*–Columbus High School will partner with Columbus Middle School, Central Community College, UNO College of Education and the UNL College of Engineering to create a Summer Robotics Institute for science, technology, engineering, and mathematics disciplines. Teachers will have the opportunity to take these courses for graduate credit through the UNO College of Education. Lessons developed will be available throughout Nebraska.

Kearney Public Schools – *Central Nebraska Career Development Partnership Network (CDP)*–Kearney Public Schools will partner with Shelton, Amherst, Elm Creek, and Minden Public Schools, UNK, Central Community College, ESU 10, and the Buffalo County Council of Economic Development to explore career education opportunities in central Nebraska, improve “core” teacher professional development and career knowledge, and develop and enhance business access to high school youth. The goal is to help area schools’ improvement goals by connecting students’ personal learning plans to “real world” educational and career needs, and help “core” teachers infuse career education into the classroom.

PARTNERSHIPS FOR INNOVATION



Partnerships for Innovation

Secondary-Postsecondary Transition

1. Curriculum Alignment

The purpose of the curriculum alignment efforts is to increase the rigor of Nebraska's career education programs of study, align curriculum between secondary and postsecondary education, and where possible develop agreements for dual credit course offerings. The following career clusters have been identified as the first areas for this work:

- a. Information Technology
- b. Education and Training
- c. Health Sciences
- d. Transportation, Distribution and Logistics

The Nebraska Department of Education received a USDE, Office of Vocational and Adult Education Grant in the amount of \$129,000 to create rigorous statewide articulated programs of study. Based on growing employment opportunities, the TDL cluster was chosen for the emphasis cluster of the grant. The purpose of the grant is to develop the framework for statewide articulation that can be used in other cluster areas. The PFI structure, bringing secondary and postsecondary together, was cited as a strength of the grant application. The grant began on October 1, 2008.

2. Statewide Career Academy Forum

The purpose of this forum was to share information on current academies and to create common definitions around career academies in Nebraska.

3. Comprehensive School Counseling Program Impact Study

Nebraska is replicating and enhancing a study conducted by Missouri to document the impact of quality school counseling including career guidance on student achievement and student success factors.

National Governor's Association: Policy Academy on Career Technical Education

Nebraska was selected as one of five states to participate in the National Governor's Association Policy Academy to examine issues concerning career technical education and alignment of education, economic development, and workforce development initiatives.

The academy is made up of policy leaders in Nebraska that have identified three priorities associated with Career and Technical education in Nebraska.

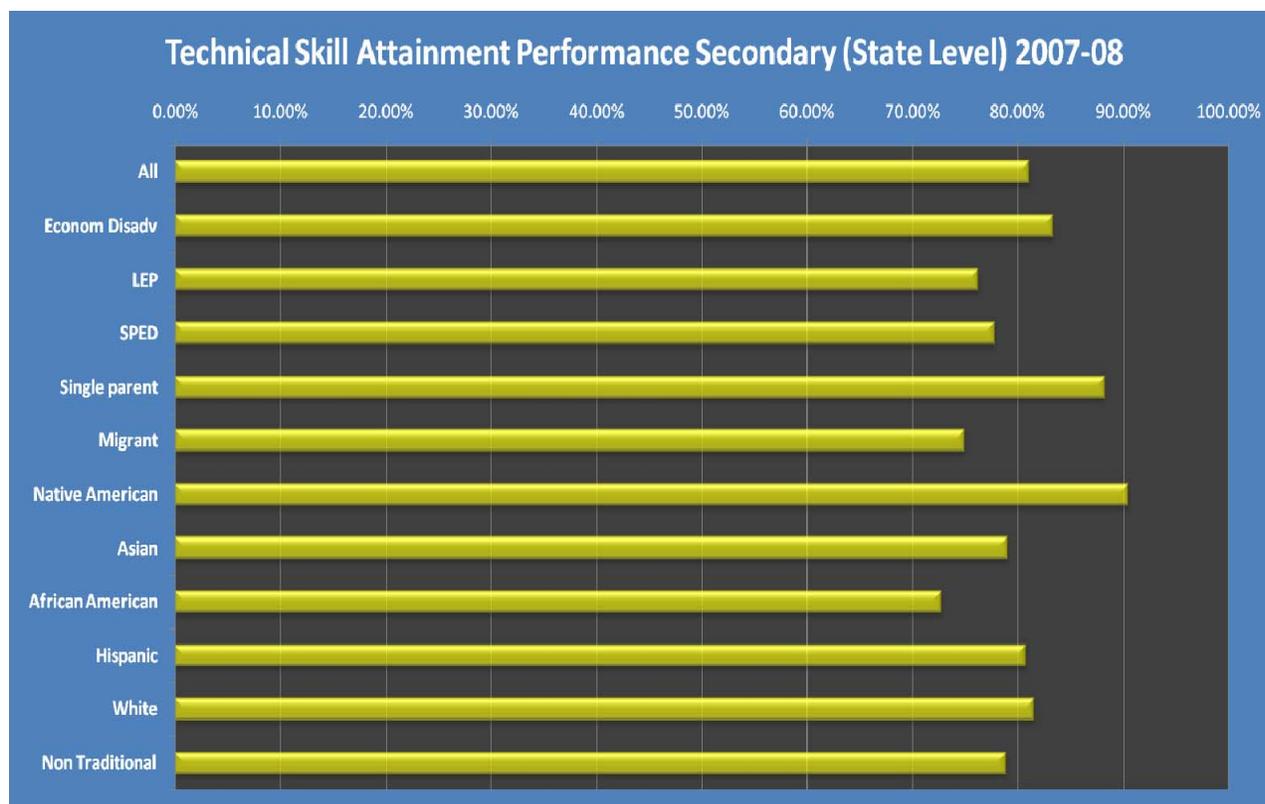
Problem-based, Case-based Learning

PFI has developed a partnership with the Applied Information Management (AIM) Institute to deliver Problem-based, Case-based Learning (PBCL) professional development to community college and high school faculty. PBCL unites business, industry and the community with classroom standards and objectives. Faculty participate in teams of academic and career educators, secure a relationship with a local business, identify an unsolved problem and design a learning environment which provides students the opportunity to solve the problem. PBCL integrates the use of technology and 21st Century Skills while providing “real world” work experience in a classroom. Trainings, provided free-of-charge to PFI member schools, are offered in the following sequence:

- Three hour orientation to Problem-based, Case-based Learning
- Two-and-one-half day Design and Development Institute
- Six month online mentoring, conducted by current PBCL faculty
- Half-Day Reflective Session

Technical Skill Assessment

Nebraska continues to be involved in discussions and planning at the national-level to develop a technical skills item bank that can be used for technical skill assessment. Nebraska is also participating in discussions on a national project with the National Governors Association, Counsel of Chief State School Officers, and other national groups to develop a “consumer reports type” clearinghouse of current state and national certifications.



Statewide Partnerships and Initiatives

National Repository for Online Curriculum (NROC) PFI purchased an annual membership for the next three years to the National Repository for Online Curriculum (NROC). NROC is a highly interactive, multimedia rich bank of online courses that can be used for dual, blended, or online credit and/or as enrichment in traditional secondary and postsecondary classrooms across Nebraska.

PFI also provides support for Nebraska's membership in High Schools That Work (HSTW) & Making Middle Grades Work (MMGW). These school improvement models align academic and career/technical studies with student achievement and success. The models are based on the belief that most students can master both rigorous academic and career/technical education content if school leaders and teachers create an environment that motivates students to make the effort to succeed. A targeted focus on the transition from middle school to high school and from high school to postsecondary studies/career-entry, are key components of both MMGW and HSTW. The HSTW and MMGW consortia provide a tremendous amount of support to administrators and faculty and a wealth of resources.

Economic Modeling Specialists, Inc.

PFI has supported statewide membership to Economic Modeling Specialists, Inc (EMSI) for all Nebraska community colleges to provide them with access to the wealth of data available. Secondary organizations, districts and Educational Service Units, have access to reports regarding projected educational attainment, regional economic outlook reports and trends in career clusters over the next ten years. These may be helpful as districts develop programs of study and future program plans. Local reports may be obtained by contacting Erika Volker at erika@futureforcenebraska.com. Additionally, PFI is funding an Economic Impact Study conducted by EMSI that evaluates the economic impact of community colleges on Nebraska's economy as well as the benefit dual credit or concurrent enrollment programs in the state.

- Secondary districts and consortia received regional reports on:
 - Economic Overview Studies
 - Career Cluster Projected Growth Report and
 - Educational Attainment Data
- Economic Impact Study
- Community college and dual credit impact on regional and state economies
- Elluminate Web Conferencing Service
- Today's Classroom: Online Automotive Technical Training

Professional Development

1. Problem-Based, Case Based Learning Workshops: Ongoing
2. Train-the-Trainer Workshops for Career Fields: Summer 2009
 - a. Nebraska Insurance Education Institute
3. Leadership Academy for Officers and Educators: June 2009

Curriculum in Emerging Areas

PFI provided support for the continued development of Health Science curriculum and statewide articulation of the Medical Terminology dual credit course.

- PFI is beginning conversations about a statewide Agriculture, Environmental and Life Sciences curriculum update to meet new demands of business and industry and align curriculum with 2- and 4- year postsecondary.

PFI promoted the implementation of ProStart in collaboration with the Nebraska Restaurant Association

PFI conducted an annual Nebraska CTE Teacher Education Forum, bringing together all the teacher educators involved in preparing CTE teachers for updates, professional development and collaborative work.

The Nebraska Entrepreneurship Career Pathway Task Force (NET-Force) continued significant work through quarterly meetings of the full group as well as the Curriculum and Marketing/Public Relations Sub-Committees. The six Entrepreneurship Courses that were created with common titles and syllabi and approved by the CIOs of all six Nebraska community colleges were reviewed, revised, and submitted for approval (approval granted) by the CIOs. All of the courses are now being offered in a variety of ways (traditional classroom and on-line) at the community colleges and are being used to create articulation agreements with secondary schools and four-year private and public postsecondary institutions.

Cooperated with FutureForce Nebraska in developing a partnership for the review of Knowledge and Skill statements and updating of curriculum in the Finance career cluster. Cooperated with FutureForce Nebraska, Finance Cluster Committee to develop three dual-credit college courses: College Introduction to Business, College Personal Financial Management and College Accounting.

SUPPORT FOR FAMILY AND CONSUMER SCIENCES

NCE supports the 'Life and Career Essentials' curriculum that is focused on three major themes: financial literacy, relationship literacy and life/work literacy. This curriculum was disseminated to all teachers attending the fall 2008 ESU workshops.

HIGH SCHOOLS THAT WORK/MAKING MIDDLE GRADES WORK

Nebraska continued membership in the HSTW Consortium

- Participated in periodic conference calls to plan strategies both statewide and nationally.
- Represented Nebraska's interest at two annual State Leaders meetings including the State Coordinators meetings and annual State Leaders Forum.
- Continued to disseminate information regarding Nebraska's High Schools That Work school improvement membership. Conducted workshops and professional development through a variety of venues including Administrators Days, individual school professional development days, Nebraska Career Education Conference, and individual contacts via phone, mail and e-mail.
- Developed a home page for Nebraska High Schools That Work as a means of providing resources and information to Nebraska educators.
- Developed a listserv specifically for Nebraska High Schools That Work and Making Middle Grades Work.

FUTUREFORCE

FutureForce Nebraska's mission is to facilitate a collaboration of employers, education, and economic and workforce development resources focused on supporting a well-educated, highly-skilled workforce for Nebraska. In 2008-09 FutureForce Nebraska has provided support for the following:



- Facilitation of work within targeted career pathways of economic importance including: Health Sciences; Entrepreneurship; Finance and Insurance; Industrial Manufacturing; and Transportation-Distribution-Logistics-Warehousing (TDLW).
- Developed a manufacturing career outreach program for teachers and implemented a 5-day transportation career festival to educate teachers and students about the high-wage, high-demand transportation industry and partnered in creating transportation and logistics degree programs at Nebraska colleges
- Managed, implemented, and promoted the Nebraska Career Connections online education and career planning system, Connect 2 Business, Link 2 College, as well as a long-term financial plan for system sustainability

- Developed three dual-credit finance courses for high school students
- Secured a \$25,000 industry grant to promote biotechnology in Nebraska and collaborated with UNL and Omaha North to develop an online biotechnology course
- Created online, college-level health science terminology courses
- Support and development of the Partnerships for Innovation (PFI) initiative including the development of a long-term, integrated strategic plan detailing the relationship between FutureForce Nebraska and PFI in the development of career pathways in Nebraska
- Development of collaborative relationships with other public and private organizations for the purpose of supporting a well educated citizenry in Nebraska
- Partnered in the development of a uniform entrepreneurship major at all Nebraska community colleges, aligned with newly developed entrepreneurship curriculum in middle/high schools



NEBRASKACAREERCONNECTIONS.ORG

A new enhanced *Nebraska Career Connections* includes *Connect 2 Business*®, a solution for allowing business and industry to play an important role in the workforce preparation of students and adults. As Nebraska employers are learning about this tool, they become involved and help build a better and brighter workforce for the state. www.nebraskacareerconnections.org

2008-09 CAREER STUDENT ORGANIZATIONS NATIONAL WINNERS



NEBRASKA DECA

Finish Line Scholarship—National Recipient

Matthew Fischer, Millard West High School
Son of Jerry and Lori Fischer

Bobby Foehlinger Memorial Scholarship—National Recipient

Jessica Reisig, Scottsbluff High School
Daughter of Monte and Cheryl Reisig

Business Services Marketing—Second Place

Seth Wallace, Scottsbluff High School
Son of Nancy Wallace

Public Relations Project—Second Place Team

Mary Hoffman, Bellevue West High School
Daughter of Michael and Peggy Hoffman

Sarah Rybar, Bellevue West High School
Daughter of Jim and Lisa Rybar

Sydney Stough, Bellevue West High School
Daughter of Bart and Elaine Stough



NEBRASKA FBLA

FBLA MOUNTAIN PLAINS VICE PRESIDENT

Justin Schultis, Fairbury High School
Son of Aaron and Lisa Schultis and Barry and Connie Schouboe

Accounting II—Second Place

Clint Kroeker, Heartland High School
Son of Mark and Rita Kroeker

Third Place

Brianna Rader, Heartland High School
Daughter of Brian and Sharla Rader

Word Processing I—Second Place

Tori Bittinger, Heartland High School
Daughter of Clay and Jackie Bittinger

NEBRASKA FBLA

Introduction to Technology Concepts—Third Place

Brian Brazeal, Bellevue West High School
Son of Chris and Sandy Brazeal

Partnership with Business Third Place

Trent Shrader, Elmwood-Murdock High School
Son of Kurk and Kris Shrader
Marcus Winter, Elmwood-Murdock High School
Son of Mike and Colleen Winter
Jon Luetchens, Elmwood-Murdock High School
Son of Mark and Nancy Luetchens



NEBRASKA FCCLA

FCCLA NATIONAL VICE-PRESIDENT OF PUBLIC RELATIONS

Amanda Miller, Callaway Chapter
Daughter of Glen and Teri Miller

NATIONAL SERVICE PROJECT – FEED THE CHILDREN

Ty Wood, Maxwell Chapter
Son of Pat and Kari Wood
Brittney Woodward, Maxwell Chapter
Daughter of Doug and Linda Woodward

FCCLA STAR Events— Applied Technology— Senior High Category

Christina Kuhfal, Neligh-Oakdale Chapter
Daughter of Reverend David and Tami Kuhfal
Kevin Rodgers, Neligh-Oakdale Chapter
Son of Roy and Betty Rodgers

FCCLA STAR Events –Career Investigation– Senior High Category

Kelsey Kallhoff, Neligh-Oakdale Chapter
Daughter of Tim and Jane Kallhoff

FCCLA– Chapter Service Project Manual Event— Junior Division

Rachel Hosick, Overton Chapter
Daughter of Missy Eilers
Kati Snider, Overton Chapter
Daughter of Allen and Christi Snider
Arran Carpenter, Overton Chapter
Daughter of Barry and Gina Carpenter

NEBRASKA FCCLA

Chapter Showcase Manual— Senior Division

Abby Poulas, Logan View Chapter
Daughter of Ron and Maxine Poulas
Kendra Bloch, Logan View Chapter
Daughter of Dave & Kathy Bloch

Entrepreneurship— Senior Division

Micahla Beyer, Sidney Chapter
Daughter of Michael & Melinda Beyer

Financial Planning—Senior Division

Megan Dimmitt, Alliance Chapter
Daughter of Susan Dimmitt

Focus on Children—Junior Division

Nathan Goodner, Elm Creek Chapter
Son of Ron and Cindy Goodner
Luke Ourada, Elm Creek Chapter
Son of Bill and Denise Ourada
Dalton Meier, Elm Creek Chapter
Son of Frank and Teri Meier

Focus on Children—Senior Division

Jessica Kampschnieder, Howells-Dodge Chapter
Daughter of Joe and Mary Jo Kampschnieder
Courtney Ruskamp, Howells-Dodge Chapter
Daughter of Tom and Bonnie Ruskamp
Nikki Dannelly, Howells-Dodge Chapter
Daughter of Dana and Ann Dannelly

Financial Planning

Senior Division
Megan Dimmitt, Alliance Chapter
Daughter of Susan Dimmitt

Focus on Children—Junior Division

Nathan Goodner, Elm Creek Chapter
Son of Ron and Cindy Goodner
Luke Ourada, Elm Creek Chapter
Son of Bill and Denise Ourada
Dalton Meier, Elm Creek Chapter
Son of Frank and Teri Meier

Job Interview—Senior High Category

Danielle Mowinkel, Logan View Chapter
Daughter of Dan and Pam Mowinkel

NEBRASKA FCCLA

Focus on Children—Senior Division

Jessica Kampschnieder, Howells-Dodge Chapter
Daughter of Joe and Mary Jo Kampschnieder
Courtney Ruskamp, Howells-Dodge Chapter
Daughter of Tom and Bonnie Ruskamp
Nikki Dannelly, Howells-Dodge Chapter
Daughter of Dana and Ann Dannelly

Interpersonal Communications—Senior Division

Cody Wooldrik, Logan View Chapter
Son of Lynn and Jolene Wooldrik
Melissa Johnson, Logan View Chapter
Daughter of Greg and Nancy Johnson

Illustrated Talk—Junior Division

Samantha Beed, Chambers Chapter
Daughter of Doug and Jody Beed
Andrea Lemmer, Chambers Chapter
Daughter of Mark and Kathy Lemmer

National Programs in Action—Senior Division

Elise Hubel, Chambers Chapter
Daughter of Jim and Barb Hubel
Lauren Hubel, Chambers Chapter
Daughter of Jim and Barb Hubel

Parliamentary Procedure—Senior Category

Savanna Gibson, Wallace Chapter
Daughter of Mr. and Mrs. Jerry Gibson
Brooke Harris, Wallace Chapter
Daughter of Scott and Deborah Harris
Bryce Hasenauer, Wallace Chapter
Son of Todd and Donalyn Hasenauer
Josi Hasenauer, Wallace Chapter
Daughter of Todd and Donalyn Hasenauer
Ilene Jameson, Wallace Chapter
Daughter of Rory and Nora Jameson
Casey Lundvall, Wallace Chapter
Son of Tim and Cindy Lundvall
Curtis Olson, Wallace Chapter
Son of Dennis and Janiell Olson
Lane Swedberg, Wallace Chapter
Son of Ralph and LaDonna Swedberg



NEBRASKA FFA

**Stars Over America—
American Star in Agricultural Placement—Finalist**

Kirk Peterson, West Holt Chapter
Son of Tim and Linda Peterson

Model of Innovation—Finalist in Student Development

Centennial FFA Chapter
Amy Rasmussen, Advisor

Finalist in Student Development

Schuyler FFA Chapter
Tom Wheeldon and Ryan Schroeder, Advisors

National Model of Innovation Winner in Community Development

Norris FFA Chapter
Doug Malone and Kristyn Harms, Advisors

Agricultural Proficiency Award Program—National Winners

Agricultural Services—Entrepreneurship/Placement

Chelsie McKenzie, Scottsbluff Chapter
Daughter of Steve and Kelly Hebbert

Dairy Production—Placement

Megan Rice, Norris Chapter
Daughter of Daniel and Brenda Rice

Food Science and Technology—Entrepreneurship/Placement

Emily Arkfeld, Lourdes Central Chapter
Daughter of Tim and Luanne Arkfeld

Grain Production—Entrepreneurship

Eric Kamler, Fillmore Central Chapter
Son of Mike and Kim Kamler

Wildlife Production and Management—Entrepreneurship

Galvin Vetick, Lyons-Decatur Northeast Chapter
Son of Steve and Linda Vetick

NEBRASKA FFA

National Proficiency Award Finalists

Beef Production—Placement

Jacob Paxton, Stuart Chapter
Son of Dale and Sonya Paxton

Emerging Agricultural Technology—Entrepreneurship/Placement

Rachael Arkfeld, Lourdes Central Chapter
Daughter of Tim and Luanne Arkfeld

National Proficiency Award Finalists

Equine Science—Entrepreneurship

Justin Cunningham, Bloomfield Chapter
Son of Gayle and Suzanne Cunningham

National Proficiency Award Finalists

Floriculture—Entrepreneurship/Placement

Ashley Nunnenkamp, Sutton Chapter
Daughter of Lyle and Deb Nunnenkamp

Turf Grass Management—Entrepreneurship/Placement

Sarah Wheeldon, Schuyler Chapter
Daughter of Tom and Rogene Wheeldon

National Agri-Entrepreneurship Award—National Winners

Derrick Rucker, Franklin Chapter
Son of Dave and Connie Rucker
Eric Kamler, Fillmore Central Chapter
Son of Mike and Kim Kamler

Career Development Events

Eustis-Farnam High School

Third Place Team—Agronomy
Third Place Team—Marketing Plan
Chad Schimmels, Advisor

Agronomy

Jared Aden, Fourth Place Individual
Son of Matthew and Ann Aden

Food Science and Technology

Bryant Keller, Fifth Place Individual
Son of John and Katherine Keller
Lexington High School

NEBRASKA FFA

Extemporaneous Speaking

Juliana Batie, Fourth Place Individual
Daughter of Don and Barb Batie

Norris High School

Fifth Place Team—Environmental Science and Natural Resources
Doug Malone and Kristyn Harms, Advisors

Sutton High School

Fifth Place Team—Agricultural Mechanics
Tom Hofmann, Advisor

AgriScience Fair—Second Place, Zoology, Division 1

Pat Arkfeld, Lourdes Central Chapter
Son of Tim and Luanne Arkfeld

AgriScience Fair –Second Place, Botany, Division 3

Nyle Bartling, Syracuse-Dunbar-Avoca Chapter
Son of Jim and Angela Bartling
Jake Hinrichsen, Syracuse-Dunbar-Avoca Chapter
Son of Dale and Pat Hinrichsen

Risk Management Essay Competition—National Winners

Amanda Duvall, Ord Chapter
Daughter of Art and Tanya Duvall
Eric Kamler, Fillmore Central Chapter
Son of Mike and Kim Kamler
Eric Post, Syracuse-Dunbar-Avoca Chapter
Son of Stan and Linda Post
Blaise Scheef, Syracuse-Dunbar-Avoca Chapter
Son of Willie and Denise Scheef
Adam Venteicher, Pierce Chapter
Son of Ken and Donna Venteicher

Driving Skills for Life—National Winner

Syracuse-Dunbar-Avoca Chapter
Tim Arkfeld, Advisor



HOSA

Creative Problem Solving—First Place

Brooke Cronican, Ralston High School
Daughter of Mr. and Mrs. Jim Cronican

Jessica Lahrs, Papillion-LaVista South High School
Daughter of Mr. and Mrs. Steven Lahrs

Zach Schussler, Ralston High School
Son of Mr. and Mrs. Richard Schussler

Michele Talty, Papillion-LaVista South High School
Daughter of Mr. and Mrs. Jerry Talty



PHI BETA LAMBDA (PBL)

National President

Mike Kistler, University of Nebraska-Lincoln
Son of Ben and Gail Kistler, Grand Island, NE

Accounting for Professionals—Second Place

Mike Kistler, University of Nebraska-Lincoln
Son of Ben and Gail Kistler, Grand Island, NE

American Enterprise Project—Second Place

Jennifer Roeber, Midland Lutheran College
Daughter of Lester and Karen Roeber of Ashland, NE

J.J. Bell, Midland Lutheran College
Son of Mark Stevens and Patti Bell of Elkhorn, NE
and Rob Bell and Terri Souja of Blair, NE

Mike Fabry, Midland Lutheran College
Son of John and Debra Fabry of Papillion, NE

Community Service Project—First Place

Terri McDowell, North Platte Community College
Daughter of Henry and Kathy Muehlenkamp, North Platte, NE

Michelle Larson, North Platte Community College
Daughter of April Larson, North Platte, NE

Desktop Application Programming—First Place

Chris Reznicek, University of Nebraska-Lincoln
Son of William and Tamera Reznicek, Bentonville, AR

Phi Beta Lambda

Desktop Publishing—First Place

Michelle Larson, North Platte Community College
Daughter of April Larson, North Platte, NE
Maria Christensen, North Platte Community College
Spouse of Ryan Christensen, Ogallala, NE

Database Design & Application—Second Place

Tyler Lemburg, University of Nebraska-Lincoln
Son of Timothy and Peggy Lemburg, Dannebrog, NE

Financial Analysis & Decision Making—Third Place

Eric LeMunyan, University of Nebraska at Kearney
Son of Gary and Karen LeMunyan, Atkinson, NE

Financial Services—Second Place

Tim Echtenkamp, University of Nebraska-Lincoln
Son of Lee and Shirley Echtenkamp, Cairo, NE
Tyler Lemburg, University of Nebraska-Lincoln
Son of Timothy and Peggy Lemburg, Dannebrog, NE

Help Desk—Second Place

Kevin Abel, University of Nebraska-Lincoln
Son of Hyacinth Self and the late Don Abel, Eudora, KS

Internet Application Programming—First Place

Kevin Abel,, University of Nebraska-Lincoln
Son of Hyacinth Self and the late Don Abel, Eudora, KS

Job Interview—Second Place

Sherry Kvasnicka, Peru State College
Daughter of Robert Kvasnicka, Crete, NE
and Shirley Forbes, Wilber, NE

Macroeconomics—Third Place

Charles Burns, University of Nebraska-Lincoln
Son of Kevin and Laurie Burns, York, NE

Networking Concepts—Second Place

Stephen Stewart, University of Nebraska-Lincoln
Son of Terry and Judy Stewart, Alliance, NE

Project Management—First Place

Ashley Guinan, University of Nebraska-Lincoln
Daughter of Tom and Kelly Guinan, Blair, NE

Phi Beta Lambda

Telecommunications—Second Place

Stephen Stewart, University of Nebraska-Lincoln
Son of Terry and Judy Stewart, Alliance, NE

Word Processing—First Place

Chris Reznicek, University of Nebraska-Lincoln
Son of William and Tamera Reznicek, Bentonville, AR



SkillsUSA Nebraska

Computer Maintenance Technology—Fourth Place—High School Division

Alan Nelson, Sutton High School
Son of Merle and Joan Nelson

Diesel Equipment Technology—Bronze Medalist—High School Division

David Miller, High School student attending
Metropolitan Community College-Omaha
Son of Melvin and Brenda Miller

Diesel Equipment Technology Fourth Place—College/Technical Division

Scott Bohn, Central Community College-Hastings
Son of Lonnie and Marilyn Bohn

Firefighting—Fourth Place—College/Technical Division

David Tyma, Southeast Community College-Lincoln
Son of Mike and Linda Becker

Food and Beverage Service—Silver Medalist—College/Technical Division

Dina Miller, Metropolitan Community College-Omaha
Daughter of David and Kathy Miller

Motorcycle Service Technology—Fourth Place—College/Technical Division

Cody Breiner, Southeast Community College-Lincoln
Son of Mike Breiner and Bonnie Lemmer

Opening & Closing Ceremonies—Fourth Place—High School Division

Brian Glenn, Norris High School
Son of Tony and Debra Glenn
Natasha Hahn, Norris High School
Daughter of Dave and Cathy Truax
Jacob Hartwig, Norris High School
Son of Ron and Kelly Hartwig

SkillsUSA Nebraska

Opening & Closing Ceremonies—Fourth Place—High School Division (continued)

Connor Moormeier, Norris High School
Son of Del and Lori Moormeier
Erin Schoenbeck, Norris High School
Daughter of Daryl and Pat Schoenbeck
Jen Spang, Norris High School
Daughter of Mike and Bev Spang
Cody Wedding, Norris High School
Son of Gary and Jennifer Wedding

Related Technical Math—Gold Medalist—College/Technical Division

Karen Swartz, Central Community College-Columbus
Wife of Jim Swartz

TeamWorks—Fourth Place—College/Technical Division

Zach Hill, Wayne State College
Son of Roger and Chris Williams
Ryan Knight, Wayne State College
Son of Bill and Deb Knight
Seth Teegerstrom, Wayne State College
Son of Steve and Michelle Teegerstrom
Shawn Vinson, Wayne State College
Husband of Tiffany Vinson

Television (Video) Production—Bronze Medalist—College/Technical Division

Gabriel Hedrick, Metropolitan Community College-Omaha
Son of Rod and Kim Hedrick
Mark Wegener, Metropolitan Community College-Omaha
Son of Kathleen Mesh